

**Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)
For the period of 2013-14**

**NSS COLLEGE MANJERI
MALAPPURAM-KERALA 676122**



Accredited by NAAC with Grade B in (2.75) 2013

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

NSS College, Manjeri

1.2 Address Line 1

Manjeri College (PO)

Address Line 2

Manjeri, 676 122

City/Town

Manjeri

State

Kerala

Pin Code

676 122

Institution e-mail address

nsscollegemji@gmail.com.

Contact Nos.

0483 2766136

Name of the Head of the Institution:

Dr. S. Rajaskharan

Tel. No. with STD Code:

0483 2766136

Mobile:

Name of the IQAC Co-ordinator:

Dr. Sreekanthan K.N.

Mobile:

9447457279

IQAC e-mail address:

iqacnsscollegemji@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/62/A&A/165 dated 05-01-2013

1.5 Website address:

www.nsscollegemanjeri.org

Web-link of the AQAR:

<http://nsscollegemanjeri.org/assets/aqar/AQAR2013-14.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2.75	2013	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/06/2013

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ 2013-14 - 20/12/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

University of Calicut

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. <input type="text"/> Faculty <input type="text" value="1"/>

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Rs. 300000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. Nil International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

Plan of Action 2013-14

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action

June

- Invite infrastructural requirements of the departments and library.
- Distribute timetables and academic calendar to the second and third year degree students and second year Post Graduate students.
- The course teachers submit the teaching plan to the IQAC.
- Invite inputs from every department, clubs and forums towards the Action Plan of the College for the academic year
- Preparation of teachers diary
- Review and compile the proposals from the departments, clubs and forums, and finalise of the Action Plan for the year.
- Setting up of an Admission Committee and distributing of guidelines for University

Achievements

June

- IQAC distributed academic calendar to the students.
- An Action plan of the College for the entire academic year was prepared. This was distributed to the departments and various forums and clubs so that they could plan different programmes early in the beginning of the academic year.
- Drafted the Action Plan and submitted it to the College Council for approval.
- Teachers diaries were distributed on time.
- committees are reconstituted by college council
- World environmental day celebrations
- UGC National seminar and exhibition

admission

- Preparation for UGC National Seminar
- Preparation for exhibition
- Preparations for conducting add on courses
- formation various committees and distribution of works
- Preparations for Celebration of days
- Planned for Tutorial meetings

July

- Giving awareness to the senior students regarding anti-ragging rules.
- Admission of first year degree students
- orientation classes for first year students
- Preparations for Remedial coaching classes
- Department library and digital library in association with students and Alumni
- Planning for Lectures and Talks of eminent scholars
- Planning for Youth orientation programme
- Preparations for awareness programmes

August

- Distribution of Tutorial records of freshers to the departments by IQAC.
- Organising general body meeting of PTA.
- Conduct first internal examination for the third semester and fifth semester students
- Admission to Post Graduate Programmes and organising induction programme.
- Preparation of Socio economic profile
- Preparations for sports and arts festivals and zonal competitions
- Preparations for club activities such like inaugurations and exhibitions

September

- Preparation college union election
- First Internal for the First semester

Commerce , Botony and English departments started add on courses

July

- Under the monitoring of admission committee, admission to the UG programmes was smooth and transparent.
- Orientation classes conducted for first year students
- Conducted remedial Coaching classes
- Awareness programme to the senior students regarding anti-ragging rules.
- Organized youth orientation programme blood donation programmes
- Conducted tutorial meetings

August

- conducted bridge courses for first year degree students by all departments
- PTA General Body was convened and the Executive Committee was constituted.
- Registers and files distributed for tutorial system
- conducted internal examination for third and fifth semester
- started PG admission process
- Prepared Socio economic profile of students
- Zoology, History and Physics departments conducted Lectures and Talks of eminent scholars
- Conducted awareness programmes for students

September

- Remedial Classes were started for the academically weaker students.

Degree students

Organising remedial class for the slow learners.

Department visit by IQAC

Impart guidance to the departments regarding the submission of proposal for Seminars, Minor/Major projects.

Preparation for Onam celebration

Arrange NET coaching classes for the post graduate students.

elected college union members

conducted First Internal for the First semester Degree students

Onam celebrations

October

Organise class-wise PTA meetings

Second internal for the third semester and fifth semester degree students

Organising an orientation programme for the entire teaching staff

Planning for wild life week celebration

October

IQAC visited all the departments, assessed adherence to the guidelines given and reviewed the maintenance of records.

Zoology department conducted programmes on wild life week celebration

November

Celebration of days

Second Internal examination for the first semester degree students.

Submitting the proposals for Seminars, Minor/Major projects to the UGC.

planning for world bird watching day celebration

planning for association inauguration

November

Keralapiravi celebrations

NET/JRF coaching classes conducted.

Zoology department conducted world bird watching day celebration

PTA meetings for all the UG classes were successfully conducted. Feedback on curriculum, infrastructure and academic ambience were taken from the parents

December

Conduct sponsored National Seminars

NSS Camp orientation

Preparation for inter college and intra college arts festival

Planning for conducting Jeevamrutham-organ donation programme

December

NSS Camp

department library and digital libraries are maintained in English , Zoology and Commerce

January

Monitoring the academic events of the Departments.

January

Ensured the conduct of the academic/co-curricular programmes of the departments

- First internal examination for the Second, fourth and sixth semester Degree students and PG students.
- Planning for national environment awareness campaign

February

- Elicit feedback on teaching and learning from the students.

March

- Second internal examination for the second, fourth and sixth semester Degree students and PG students.
- Collect Institutional feedback from the final year students, analyse the feedback and report the findings to the College Council.

- without affecting the regular class.
- Conducted Jeevamrutham programme

February

- Conducted feed back
- conducted three days national environment awareness campaign

March

- IQAC gave guidelines to the departments to update their documents and prepare them for the upcoming Academic Audit under its supervision.
- Achievements in Inter zone arts and sports competitions

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	2	1		
UG	8			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	3			
Others				
Total	13	1		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	32	11		

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	6	0	0	0	0	0	0	3	6

2.4 No. of Guest and Visiting faculty and Temporary faculty

9

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		11	1
Presented papers	3	13	6
Resource Persons			1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching learning initiated

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

7

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

89%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA Functional English	23	52	35	9		96
BA History	37		68	5		73
B.Com Finance	50	14	58	22		94
BSc Zoology	24	8	58	25		91
BSc Physics	23		35	35	4	74
BSc Plant Science	25	32	44	4		80
BSc Chemistry	30	37	47	13		97
BSc Mathematics	30		57	7		64
M.Com	14	22	64	14		100
M.A. History	13	0	100	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Review meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	11		2
Technical Staff		2		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research forum activities

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	3	0
Outlay in Rs. Lakhs	1.5	1.1	3.5	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	6	0
Non-Peer Review Journals	0	6	2
e-Journals	0	0	0
Conference proceedings	0	2	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	NA	0	0
Minor Projects	3	UGC	3.5	2.275
Interdisciplinary Projects	Nil	NA	0	0
Industry sponsored	Nil	NA	0	0
Projects sponsored by the University/ College	Nil	NA	0	0
Students research projects <i>(other than compulsory by the University)</i>	Nil	NA	0	0
Any other(Specify)	Nil	NA	0	0
Total	Nil	NA	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring agencies	0	UGC	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1	0	0	1	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3

6

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **0** SRF **0** Project Fellows **0** Any other **0**

3.21 No. of students Participated in NSS events:

University level **100** State level **0**

National level **0** International level **0**

3.22 No. of students participated in NCC events:

University level **85** State level **0**

National level **12** International level **0**

3.23 No. of Awards won in NSS:

University level **0** State level **0**

National level **0** International level **0**

3.24 No. of Awards won in NCC:

University level **0** State level **1**

National level **60** International level **0**

3.25 No. of Extension activities organized

University forum	<input type="text" value="0"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text" value="0"/>	NSS	<input type="text" value="0"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood donation programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	19.59494	0		19.59494
Class rooms	30	0		30
Laboratories	6	1	UGC	7
Seminar Halls	1	0		1
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	0	23	UGC	23
Value of the equipment purchased during the year (Rs. in Lakhs)	0	2.47	UGC	2.47
Others	0	0		0

4.2 Computerization of administration and library

OFFICE	Computerized
LIBRARY	Partial
ADMISSION PROCEDURE	Partial

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22241	1334460	551	197081	22792	1531541
Reference Books	920	284000	45	103341	965	387341
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	124	8660	0	0	124	8660
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	54	1	10	1	1	8	9	0
Added	0	0	0	0	0	0		0
Total	54	1	10	1	1	8	9	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

INTERNET ACCESS

4.6 Amount spent on maintenance in lakhs :

i) ICT	0
ii) Campus Infrastructure and facilities	0
iii) Equipments	1.27
iv) Others	1.80
Total :	3.07

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Remedial classes
Coaching classes

5.2 Efforts made by the institution for tracking the progression

Maintaining Input and output register
--

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
805	68	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	300	34.3		573	65.6

No	%
573	65.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						376	122	16	353	6	873

Demand ratio

Dropout % **3.55**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET Coaching conducted by the PG Department of Commerce
--

No. of students beneficiaries

0

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Civil Service Orientation at Urban Bank Auditorium by the Department of History on 14.07.2014

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	345	65	0

5.8 Details of gender sensitization programmes

- 1. Talk on “The Rights and Previlages of a Girl Child in Indian Scenario” by Adv. Krishnanunni A on 24 January 2014 as part of National Girl Child Day.**
- 2. An elocution competition for the girl student’s of the college was conducted on the topic “Women Empowerment: Myth and Reality” on 10 March 2014 as part of International Women’s Day.**
- 3. The NSS unit of the college conducted an awareness programme on “Role and Status of Women” on 08.03.2014 as part of International Women’s Day.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	8	8,000
Financial support from government	26	1,65,000
Financial support from other sources	8	12,000
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be vibrant and innovative centre for education, to equip students with knowledge and skills in their chosen stream, inculcate values, identify latent talents, provide opportunities to realise their full potential and make them enlightened.

MISSION

- **To provide academic programmes, services, facilities and technologies within the realm of the curricula of the affiliating university, that offers diverse opportunities for learning.**
- **To constantly update academic and management practices towards total quality management and promotion of quality in all aspects.**
- **To create and acquire relevant knowledge along with skills and global competencies and disseminate the same among students.**
- **To promote national integration, human rights, gender equity, eco-consciousness and universal brotherhood.**
- **To uplift the society disadvantaged sections through inclusive practices.**

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Involvement of Board of Studies members and other faculty members in syllabus revision

6.3.2 Teaching and Learning

Orientation, remedial teaching, Add-On course

6.3.3 Examination and Evaluation

Regular class test, centralised examination and evaluation at the college level, external examination, participation in CV Camp, evaluation of answer scripts, project evaluation and viva-voce, seminar reports and assignments

6.3.4 Research and Development

- **Minor research projects**
- **Guideship**
- **Presentation and publication of research papers**
- **Research forum**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Centralised and department library system**
- **Computer and language lab**
- **Well equipped science lab**

6.3.6 Human Resource Management

Anti- ragging cell
Students counselling sell

6.3.7 Faculty and Staff recruitment

Recruitment via management as per the norms of University of Calicut and Government of Kerala

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Traditional mode

6.4 Welfare schemes for

Teaching	Canteen, co-operative store, and PTA scholarship
Non teaching	
Students	

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	no	no	no	no
Administrative	yes	no	yes	no

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

NO

For PG Programmes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuously updating syllabus and examination patterns at par with UGC norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- Functioning of Department wise Alumni
- Contribution of alumnis' in the form of books and financial aids
- Conducting motivational class by eminent alumnies

6.12 Activities and support from the Parent – Teacher Association

Active involvement of PTA for academic and infrastructure development.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus cleaning activities
- Planting saplings

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Conducted a poster exhibition on environmental issues

Started a language lab with CD library

Initiated an professional add on diploma course in the area of professional accountancy and auditing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Conducted various programmes and events

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Jeevamrutham- organ donation programme

Dynamic Library

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Our activities focusing environmental protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

Given emphasis on extension programmes

Take due importance for environmental awareness programmes

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
